



## LESSON – 12

# THE HEART OF A SEED

### A. Pre-reading

#### Activity – 1

The teacher says to the students, “I am going to give you a riddle. Listen to me and then tell me “What it is.”

Find me where I am.

I am in the tree, but you can't see me.

Then tell me where I am.

I am also in the plant, but you can't see me.

Tell me where I am

Tell me who I am

Tell me where I live “

If the students fail to solve the riddle after first listening, the teacher can repeat it and then ask them to guess.

Now listen to a poem. The title of the poem is “The Heart of a Seed”



### B. Let's listen

1. Students close their books and listen while the teacher reads the poem aloud.
2. Students open their books and look at the text of the poem.



The teacher reads the poem aloud for a second time after writing these questions on the blackboard :

- i) What is the poem about ?
  - ii) Which important words of the poem do you remember ?
3. Students read the poem silently by themselves.

### C. The poem.

## THE HEART OF A SEED



In the heart of a seed  
Buried<sup>1</sup> deep, so deep,  
A dear little plant  
Lay fast asleep<sup>2</sup>.

“Wake,” said the sunshine,  
“And creep<sup>3</sup> to the light”.  
“Wake”, said the voice  
of the raindrops bright.

The little plant heard  
And it rose<sup>4</sup> to see,  
What the wonderful  
Out side world might be !

1. hidden
2. in deep sleep
3. move slowly
4. got up





## D. Let's understand.

### ACTIVITY - 2

Answer the following questions in a word or a phrase.

1. You find some things of nature in this poem. What are they ?

Fill in the blanks :

- a) a seed  
b) \_\_\_\_\_  
c) \_\_\_\_\_  
d) \_\_\_\_\_
2. What was in deep sleep ? \_\_\_\_\_  
Where did it sleep ? \_\_\_\_\_
3. What did the sunshine say, and to whom ?  
4. What did the raindrops say ?  
5. Why did the little plant rise up ?  
6. What things does a seed need to grow up into a plant ?

## E. Let's look at the words

### ACTIVITY - 3

Go to the poem and read stanza 1.

The last word in line 2 "deep" rhymes with the 1st word in line 4, "asleep".

So "deep" and "asleep" are called rhyming words.

Pick out the other pairs of rhyming words in stanzas 2 and 3.

Stanza-1

deep

asleep

Stanza - 2

Stanza - 3





### Activity - 4

Pair the rhyming words from the list below.

One has been one for you .

Seed
Dear
Plant
Rain
Clear
See
Train
Deed
Fee
Grant

Example :

Seed
Deed





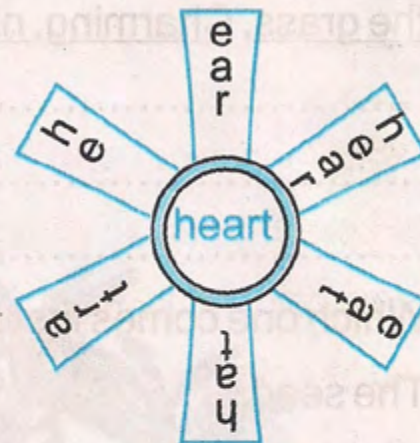
### Activity - 5

Get as many words as possible, using the letters in each of the words given below.

The first exercise has been done for you.

- i) heart :
- ii) plant :
- iii) heard :
- iv) wonderful :
- v) bright :

Example :



### F. Let's talk

Practise the following dialogue :

The Sun : Hello ! Dear little plant ! Wake up and see the light.

The plant : Sorry, dear sun. I am sleeping.

The Rain : Wake up, friend. See how beautiful the earth is !





The plant : O.K. Thank you. I must see the world. Is the world really wonderful ?

The sun and The rain : Yes, get up and enjoy the outside world.

The plant : All right. Let me wake up and see the beautiful world.

Ah ! How wonderful !



### G. Let's write.

Answer each of these questions in a sentence or two.

1. Where did the plant lie fast asleep ? What is its true meaning ?

.....  
.....  
.....

2. What did the sunshine and the raindrops say ?

.....  
.....  
.....

3. "The world is wonderful". Write 3 or 4 sentences about the wonderful world. You can use words like the sun, the sky, the trees, the leaves, the grass, Charming, nice, green, beautiful, etc.

Ans : .....

.....  
.....

4. Which one comes first :

The seed,

The plant,

Or the tree ?

- ❖ What does a seed need to become a plant ?

.....  
.....



❖ A seed comes from the tree. How ?

.....  
.....

5. A seed or a tree dies if it doesn't get some things. What are they ?

.....  
.....

6. Do you think animals also need these useful things ?

.....  
.....

**H.** Sit in groups of 4 or 5. Your teacher will give you small pieces of paper or cards on which sentences of this poem are written.

Arrange the lines as they are in the poem without seeing the text of the poem.

Then check your answer by looking at the text of the poem.

